

Common Core Grade 9-10 Learning Standards for ELA and Literacy: Reference to Technology

Upon completion of Grade 10, students will be able to:

- (R7) Analyze various accounts of a subject told in different mediums (e.g., a person’s life story in both print and multimedia), determining which details are emphasized in each account.
- (W6) Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically
- (W8) Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
- (SL1) Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.
- (SL2) Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.
- (SL5) Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.
- (RH7) Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
- (WH2) Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.
- (WH6) Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically.
- (WH8) Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

Upon completion of Grade 10, students will be able to:

- | | |
|---|---|
| <ul style="list-style-type: none"> • Employ Internet search strategies • Collaborate online (Google Docs, MBC Docs) • Use Learning Management Systems (Moodle, MBC) • Upload/Download files • Create Blogs/Wikis • Create hyperlinks • Embed video, multimedia and gadgets • Create presentations using an interactive whiteboard tool • Create multimedia • Create graphs and charts • Create Podcasts • Digital Concept Mapping/Webbing Tools • Digital Authoring • Video Production • Take an online course | <ul style="list-style-type: none"> • Fully use word processing to author • Create multimedia presentations as a regular part of classwork • Manage their digital environment • Become independent digital learners • Experience web-conferencing via (AdobeConnect, Skype, FaceTime, Polycom) • Receive and complete assignments online • Demonstrate appropriate and effective ways to research online • Publish and distribute original work • Apply technology skills to authentic problems • Use technology for personal productivity • Use technology for a positive social impact for their community and beyond. • Take assessments with assistive devices • Create a portfolio • Practice safe and appropriate use of social media and technology • Organize learning in a digital format online |
|---|---|

--	--	--